

Child Care Resource and Referral

Doing Business as Families First of Minnesota

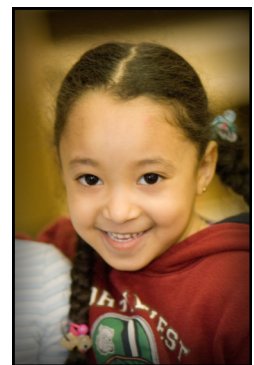
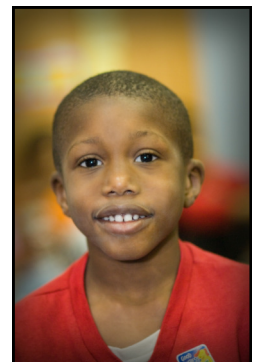
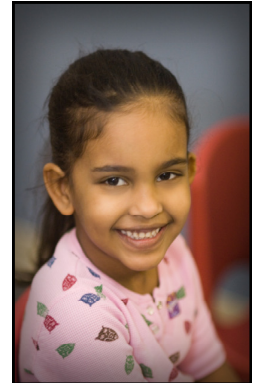
Head Start Annual Report to the Public
Program Year 9/1/20-8/31/21



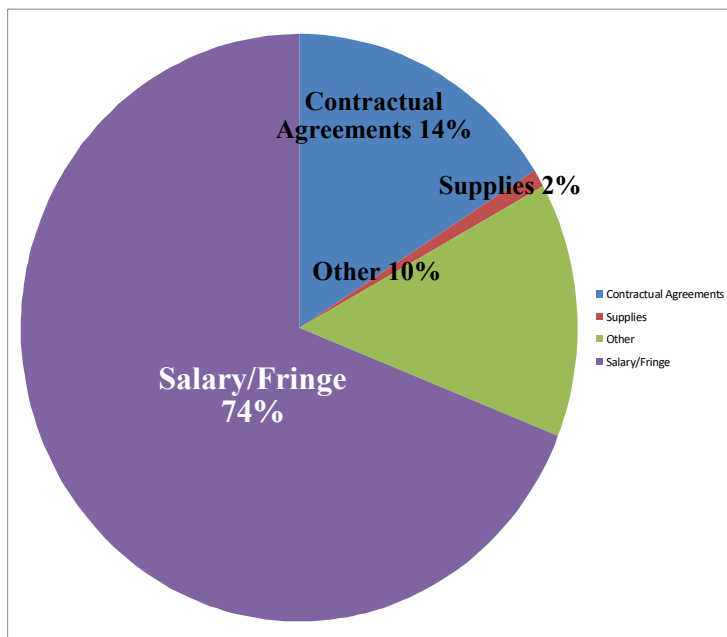
Funding Sources

The following chart shows a breakdown of dollars, financial source, Program account and designated use of funds:

Source	Designated Use	Amount
Federal	General Operations	\$ 6,703,632
State	General Operations	\$ 813,336
USDA	Food Reimbursement	\$ 350,000
State	Early Learning Scholarships	\$ 235,230
Federal	COVID Supplemental	\$ 702,314
State	Home Visiting	\$ 113,326
TOTAL		\$ 8,917,838



Budget



Find us at:

126 Woodlake Dr. SE
Rochester, MN 55904

(507) 287-2020

www.familiesfirstmn.org



Enrollment

	Federal	State	State Early Learning Scholarships	State Home Visiting	Total
Funded Enrollment	469	43	25-Summer Only Enrolled Children	15	527

**Average monthly enrollment: 90% of funded enrollment, Fluctuation due to COVID.
Percent of eligible children served: 33% of children birth through four years**

Monitoring Review

The CCRR Head Start program received a Focus Area 1 (FAI) Review virtually from 4/26/21-4/24/21, 20/21. No areas of noncompliance were found. One area of concern was identified in staff qualifications.

Audits— The link to our latest financial audit is:

[Financial Audit 2020](#)

COVID-19

In person services were stopped in March 2020 due to COVID-19. Staff continued to provide support to children and families including: virtual visits, educational support, food boxes, educational supplies and essential supplies such as laundry soap, toilet paper, and other needed supplies. Summer School for children entering Kindergarten and Early Head Start classrooms re-started on July 6, 2020. All classrooms have been operational since July 6 2020 except for staffing/COVID closures.

Agency Efforts to Prepare Children for School

The four year old children served in the Families First of Minnesota Head Start in 20-21 began the year at an average of 20% falling within the widely held expectations for their age across the developmental domains of social/emotional, physical, cognitive and language. In the spring, the children demonstrated progress that was on average of 67% within the widely held expectations for their age. The significance of this progress is further highlighted by the understanding that only 48% of the children had English as their primary home language.

To all our donors, community partners and volunteers . . . THANK YOU!