

Child Care Resource and Referral

Doing Business as Families First of Minnesota

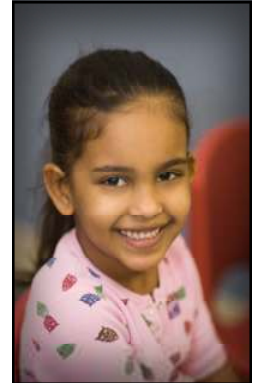
Head Start Annual Report to the Public
Program Year 9/1/14-8/31/15



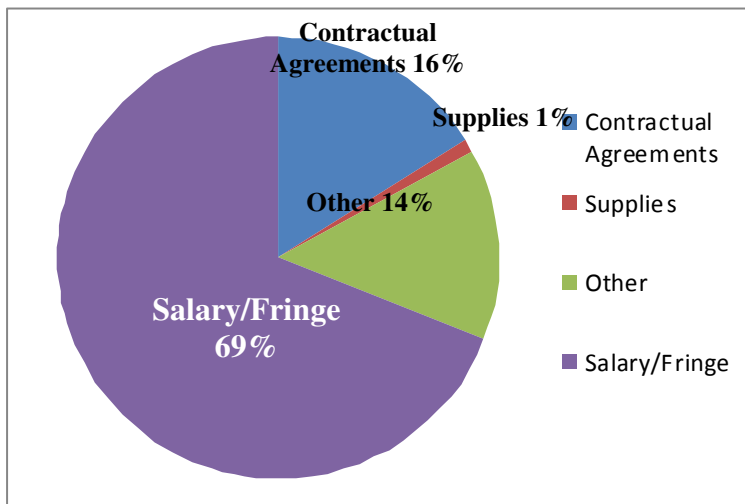
Funding Sources

The following chart shows a breakdown of dollars, financial source, Program account and designated use of funds:

Source	Designated Use	Amount
Federal	General Operations	5,112,085
State	General Operations	546,600
United Way	General Operations	80,108
USDA	Food Reimbursement	330,000
State	Early Learning Scholarships	\$231,820
TOTAL		\$ 6,300,613



Budget

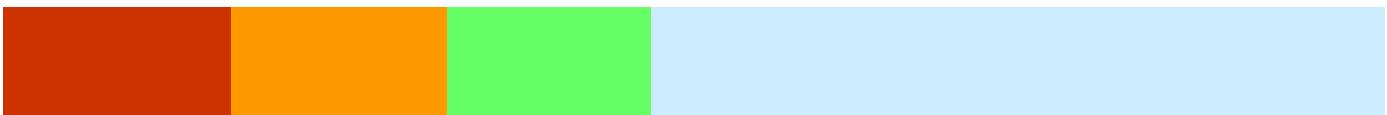


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Enrollment

	Federal	State	State Early Learning Scholarships	United Way	Total
Funded Enrollment	518	71	31	11	631

Average monthly enrollment: 100% of funded enrollment

Percent of eligible children served: 33% of children birth through four years

Monitoring Review

The CCRR Head Start program received a Federal Head Start and Early Head Start Review in April 2012. CCRR is in full compliance with issues identified in Federal Monitoring Review. CCRR Head Start had high CLASS scores in the Federal Review. CLASS measures teacher/child interactions. While all scores exceeded the median score for Head Start programs, CCRR scored high within the highest 10% in the Instructional Support domain.

Audits— The link to our latest financial audit is:

http://www.familiesfirstmn.com/media/Financial_Audit_2014.pdf

Percentage of enrolled children that received medical and dental exams

92% of enrolled children received dental exams

98% of enrolled children are up to date on a schedule of medical care

Parent Involvement Activities

100% of families received emergency/crisis assistance and/or education services.

Agency Efforts to Prepare Children for School

The four year old children served in the Families First of Minnesota Head Start in 14-15 began the year at an average of 55% falling within the widely held expectations for their age across the developmental domains of social/emotional, physical, cognitive and language. In the spring, the children demonstrated progress that was on average of 89% within the widely held expectations for their age. The significance of this progress is further highlighted by the understanding that only 52% of the children had English as their primary home language.

To all our donors, community partners and volunteers . . . THANK YOU!